

Notice: These minutes are in D R A F T format, and shall remain as such as the legal record in compliance with RSA 91:A in their written archival form. They are likely to contain errors and may be in need of correction which can only be done in public in a properly-posted, subsequent meeting of the School Board. Accordingly, you are referred to the minutes of a subsequent (i.e. future -- but not necessarily the next sequential) meeting of the Board to identify what may have been changed as an approved and properly modified record in compliance with law.

NEWFOUND AREA SCHOOL DISTRICT

Minutes

For

Monday, August 11, 2014

Newfound Regional High School, 150 Newfound Road, Bristol, NH 03222

- I. Call to Order was made at 6:30 AM
- II. Pledge of Allegiance
- III. Record Roll:
 - Sue Cheney, Alexandria – Present (Arrived 6:42)
 - Vincent Paul Migliore, Bridgewater - Present
 - Ben LaRoche, Bristol – Absent excused
 - Ruby Hill, Danbury - Present
 - Jeff Levesque, Groton - Present
 - Don Franklin, Hebron - Present
 - Christine Davol, New Hampton - Present
- IV. Approval or Modification of Agenda – None
- V. Public Comment - None
- VI. Progress toward School Board Goals was reviewed.
 1. Successfully negotiate and support a collective bargaining agreement with the Newfound Area Teachers Association (NATA).
 2. Evaluate the use and purpose of district assets in order to develop a long range plan that meets the needs of our population.
 3. Improve communication between the Board and its Stakeholders.
- VII. Approval of Minutes
 - i. Jun 9, 2014 – No corrections
 - ii. June 26, 2014 – Correction: Page 3, Motion made by Sue Cheney, add Jeffrey Levesque as Second for the motion.
 - iii. July 14, 2014 – Correct spelling – Thomas Caldwell in Public in Attendance.
Motion to accept the minutes as amended made by Jeffrey Levesque, Seconded by Donald Franklin. Vote: 5-0-2-0 (Minority Vote: Bristol/Absent excused; Alexandria/Absent) *Motion Passed*
- VIII. Old Business
 - a. Update on RSA 195A Bridgewater-Hebron Withdrawal Study. Stacy Buckley reported they are in a holding pattern waiting for the next meeting. Bridgewater & Hebron need to come up with a plan to present information to both towns. The next meeting will be scheduled once this happens.

IX. New Business

i. Confirmation of summer resignations

Stacy Buckley announced three Professional Staff resignations for the Board's confirmation; Steven Christensen (NRHS, Science); Samantha Massahos (DES Guidance, part time); Selene Gordon (BHVS, Second Grade).

Motion to confirm the summer resignations made Ruby Hill, Seconded by Jeffrey Levesque.

Vote: 6-0-1-0 (Minority - Bristol/Absent excused)

Motion Passed.

ii. Confirmation of summer hires

The following were hired; Charles Therriault (NRHS Science) Megan Guldner (NRHS Science), Rebecca Hartley (NRHS Math).

Motion to confirm summer hires made by Ruby Hill, Seconded by Christine Davol.

Vote: 6-0-1-0 (Minority - Bristol/Absent excused)

Motion Passed.

Stacy Buckley noted they will not be filling the positions for guidance and second grade teacher at the Bridgewater Hebron Village School.

iii. Appointment of community member to Facilities Committee

Dan Tucker has expressed an interest in the Facilities Committee. The committee would also like to add Phill Dallon, Food Service Manager. Stacy Buckley is looking for the board to confirm his position.

Motion was made to add Philip Dallon and Dan Tucker to the Facilities Committee made by Donald Franklin, Seconded by Sue Cheney.

Vote: 6-0-1-0 (Minority - Bristol/Absent excused)

Motion Passed.

iv. Surplus List approval

After a review of the surplus items Ruby Hill noted a concern that a lot of kids don't have technology of their own.

Motion was made by Ruby Hill to take selected items: Power PC iMac (1), Intel iMac (12), Mac Book (22), iPod Touch 3rd Gen 8GB (5), iPod Classic 30GB (1) MacBook Power Adapters (22) to make available to our students through a raffle, Seconded by Christine Davol.

Vote: 1-4-1-1 (Minority Votes – Danbury/Yes; Bristol/ Excused; New Hampton/Abstained)

Motion Failed

Motion was made to approve the surplus list, with the stipulation, that Joshua Mulloy determine if any items are found to have any value, they will be made available to needy students, Seconded by Ruby Hill. Vincent Paul Migliore amended the motion to read the Board directs the Superintendent to direct Joshua Mulloy.

Vote: 6-0-1-0, (Minority – Bristol/Absent excused)

Motion Passed.

- v. **Project Promise - Meet the new Program Director**
Autumn Fabricant was introduced to the Board by Stacy Buckley. She relayed to the Board that although she has only been on board two short weeks she has already attended a state conference and met with state directors about the grant, the budget and has held a focus group. She highlighted that moving forward the program will be purposeful with new ways of engaging students. Among her many plans listed she said she would like to establish an advisory board. She is passionate about creating a youth voice at all levels. She is looking to build community relationships and to also build relationships with local colleges. She said a letter has been drafted for parents with schedules and set fees.

- vi. **NRHS and NMMS changes in schedule- an overview**
As noted at the Planning and Dialogue meeting, the Middle School has moved to the Block Schedule which provides an opportunity for a thirty nine (39) minute intervention block. The Leadership Team at the Middle School has been working during the summer to structure and plan the schedule. Therese Wetherington and Stacy Buckley have attended meetings during the summer. Stacy Buckley noted the first year they will focus on math intervention. In August a bulletin will be sent out to parents. It will also be noted in the opening day letter.
The High School does not have much of a schedule change. Fourth (4th) Period schedule will provide an opportunity twice a week that every teacher is available for a student to seek help. This time is also for a department to have common planning time. This information will go into the High School opening day letter as well as on their web site and the school television that provides a daily schedule.

- vii. **School Calendar**
Ruby noted a review of the previous motion made and approved to start school in September. She asked policy committee to make it a policy, which Jeffrey Levesque noted they will set on their schedule.

- viii. **Review of recommended Hill Proposal from the NASD Hill Subcommittee**
Stacy Buckley distributed the Hill Proposal to the Board for their review (Attached). Included in the hand out was the cover letter, an overview of the High School and Middle School options. Ruby Hill reviewed the proposed response to the Request for Proposal (RFP) to the board to aid in making a decision. Vincent Paul Migliore commented that he is vehemently opposed to this proposal. He questioned ‘Why not invite Hill to become one eighth of our co-op and share our expenses?’ He explained that what we may create is something so complex that in ten years we may not have someone as competent as Mike Limanni to get us through, is a concern. He suggested we do better for our tax payers and eliminate our resources we do not need. Ruby Hill presented the two models to the Board. The first proposed is the Franklin Formula which is based on the appropriations for the high school and middle schools, subtract the special education and transportation costs, then divided by the average daily membership (ADM) for each of the schools to arrive at a

per pupil cost for each of the schools. The second formula was based on more realistic costs; based on cost ratios. It would be more competitive with potentially other proposals. The two models were discussed at great length.

Motion to submit the Franklin Model without a dollar value –Submit Formula A1, without a dollar value, made by Ruby Hill, Seconded by Vincent Paul Migliore.

Vote: Jeffrey Levesque – Yes; Christine Davol –Yes; Donald Franklin – Yes; Vincent Paul Migliore – No; Ruby Hill – Yes; Sue Cheney – Yes, 5-1-1-0 (Minority Votes - Bridgewater/No; Bristol/Absent excused)
Motion Passed .

Motion that any tuition agreement with an additional town and NASD be presented as a Warrant Article at the Deliberative Session following consideration by the School Board was made by Vincent Paul Migliore, Seconded by Ruby Hill.

Vote: 6-0-1-0 (Minority vote Bristol/Absent excused)
Motion Passed.

- X. Public Comment (on agenda items only per policy BDDH, 5 minute limit) Tom Caldwell, Bristol; Confirmed that Hill will have to take the agreement to their voters. Ann Learned, Bristol; Commented that she missed the listing of new hires. She wanted to know if the district had hired an AP Calculus teacher. Her concern is regarding the number of seats available in the online learning lab during the fourth period. Stacy Buckley replied that students may use any computer in the district for online learning.
- XI. Motion on Consent Agenda - none
- XII. Motion on Individual Agenda Items
- XIII. Financial
- a. Approval of Manifest(s)

Motion to approve May, June and July 2014 Manifests made by Sue Cheney, Seconded by Jeffrey Levesque. Vote: 6-0-1-0 (Minority Vote Bristol/Absent excused) *Motion passed.*
- XIV. Announcements and Recognitions – Among the many announcements Stacy included; Lots of committee work, trainings, and team meetings that have been ongoing during the summer months. Facilities has been busy she noted. Stacy Buckley thanked Alan Finitsis and his departments for their hard work. The tech department’s biggest project was to merge the web to school server to a more powerful server. She noted the administrators have been getting more training on an evaluation system. The high school Bridge Program had a record number of students in attendance this summer.
- XV. Other Business
- Ruby Hill requested the Acceptance of Grants be added to the Policy Committee.
 - Jeffrey Levesque stated that in consideration of the following factors:

1. The public's desire to have their local elementary schools become K-6 to the extent that they are willing to consider withdrawal from the district.
2. The general disrepair of the middle school building and need for costly renovations.
3. The declining student population of the district.
4. The increased cost per student which is substantially driven by an unnecessarily large infrastructure.
5. The pressure to reduce taxes
6. The loss of good teachers to higher paying districts
7. Desirable potential hires declining positions due to low pay.
8. The beginning of budget and teacher negotiations for the 2015-2016 school year.

Motion to set aside a portion of the next scheduled school board meeting for the purpose of considering two motions and hearing public comment, first to close the Middle School for the 2015-2016 school year, moving sixth (6th) grade to each of the local elementary schools and seventh (7th) and eighth (8th) to the high school. And a second motion to begin a study of the property for permanent closure or redevelopment.

Vote: 6-0-1-0- (Minority vote: Bristol/Absent excused)

Motion passed.

XVI. Adjournment 8:48 PM - A motion for adjournment as made by Sue Cheney, Seconded by Christine Davol.

Vote: 6-0-1-0 (Minority vote Bristol/Absent excused)

Motion Passed.

Public in Attendance: Tom Caldwell, Bristol; Ann Learned, Bristol.

Staff Present: Stacy Buckley, Superintendent; Michael Limanni, Business Administrator; Therese Wetherington, Curriculum Coordinator; Autumn Fabricant, Project Promise Program Director; Mimi Freeman, Faculty Liaison; Fred Robinson, Media; Leah McDevitt, Clerk.

Respectfully submitted
Leah McDevitt

Newfound Area School District

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August 1, 2014

Ms. Shelly Henry, Chair
Hill School District
32 Crescent Street
Hill, NH 03243

Ms. Henry,

The Newfound Area School Board is pleased to provide the Hill School Board with this response to the Request for Proposal for Educational Services for Grades 7-12 for Hill Students beginning in the 2015-2016 school year.

The Newfound Area School District has the capacity and ability to provide a quality education to the students who reside in the town of Hill. As you will see in the enclosed response, the Newfound Area School District is in a strong position to be able to provide educational services, at a reasonable tuition rate, to all of Hill's students.

The Newfound Area School Board and District Administration are more than willing to meet personally to discuss this proposal and/or answer any questions that the committee may have regarding the enclosed proposal.

We thank you for reviewing our proposal and look forward to further communications regarding Newfound's ability and willingness to develop a tuition arrangement that would benefit all of our communities and students.

Sincerely,

Ruby Hill, Chair
Newfound Area School Board

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Overview of Newfound Area School District:

The Newfound Area School District is located in the Lakes Region of New Hampshire. The Newfound Area School District is a seven town cooperative school district whose communities surround Newfound Lake. The seven communities that comprise the Newfound Area School District are: Alexandria, Bridgewater, Bristol, Danbury, Groton, Hebron, and New Hampton. The district currently has six school buildings- four elementary schools (grades K-5), one middle school (grades 6-8) and one high school (grades 9-12). Special Education Preschool students are served in a district wide preschool program at the Bridgewater Hebron Village School.

The current enrollment for the Newfound Area School District is 1,194 (May, 2014). The District has seen a continued declining enrollment trend over the past several years. The enrollment during the 2004-2005 school year was at 1,498 students. This declining enrollment trend is consistent with state wide trends. Due to this factor, the Newfound Area School District has the capacity to increase enrollment with ease.

The Newfound Area School Board is comprised of a seven member School Board, with one member from each community who are elected on a rotating basis, serving three year terms. Community members from all seven towns vote for all candidates regardless of the community they represent. The School Board typically meets twice a month. Scheduled meetings are typically held on the second and fourth Mondays of each month.

The Newfound Area School Board has several subcommittees that meet on a regular basis to continue the work of the Board and assist in the development and structure of the School District. These committees include, but are not limited to, the following: Policy Committee, Data Task Force Committee, Facilities Committee, and Negotiations Committee. The School Board has a Faculty and Student representative as non-voting members of the Board. These two roles provide input and feedback to the Board on various topics.

In addition, the District's budget process is overseen by an eight member budget committee. Similar to the School Board, the Budget Committee is comprised of one elected member from each of the seven school district communities. The additional member is an appointed member from the School Board.

The Newfound Area School District's Central Office is staffed with an experienced full time Superintendent, Business Administrator, Student Services Administrator, Curriculum Coordinator, Technology Director, and Facilities Director. In addition, the Central Office employs support staff that provides services for payroll, benefits, accounts payable and receivables, grant management, and personnel functions.

Overview of Newfound Regional High School:

Newfound Regional High School (NRHS) is located in Bristol, New Hampshire. Bristol is easily accessible through two state roads- Route 3A and Route 104. Newfound Regional High School is a fully accredited member of the New England Association of Schools and Colleges (NEASC). NRHS has a current enrollment of 361 (June, 2014). NRHS is administered by an experienced

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full time Principal and Assistant Principal. There are currently 34 full and part time teachers, and 41 support staff. Support staff includes para-educators, secretaries, food service, and custodians.

NRHS offers a broad range of courses for all students. Students are required to obtain a minimum of 22 credits for graduation- a requirement that is above current state requirements. NRHS does not track students for class placement, but does offer a wide variety of course options for students who need additional supports or desire advanced course work. The high school currently offers Advanced Placement Courses (AP) in the areas of Biology, Calculus, Computer Science, English, French, Spanish, and US History. The High School also offers Running Start courses (courses that are offered at our high school with a credit option through the New Hampshire Community College System). The school offers the following Running Start options: Software Application, American Government, College Mathematics, Human Biology, Honors American Literature, and Financial Literacy.

NRHS offers a variety of courses as an “Honors” course. These courses are designed for those students who are capable of sustaining a high level of productivity, are self-motivated, and are capable of advanced independent work. Honors courses are offered in the following areas: Physical Science, Biology, English Genre, World Literature, and American Literature.

NRHS participates in the New Hampshire Scholars program. This is a national program that encourages students to complete a rigorous course of studies that prepares them for a successful transition to college coursework or technical training necessary to enter today’s competitive job market. During the 2013-2014 school year, NRHS had thirty-seven students successfully graduate with the high standards of a New Hampshire Scholar.

For those students needing additional supports, NRHS offers a broad range of services. Students may participate in remedial courses for specific content areas, individualized instruction in the area of reading or math, access to a learning center for supports, and access to our behavioral support staff member. In order to meet the individualized needs of all students, the school is revising the master schedule for the 2014-2015 school year. There will be one period with a common study hall for all students. This will provide for multiple opportunities, including: common planning time for teachers, student access to teachers for support, mentoring of students by teachers on a consistent and regular basis, and remedial supports for all students.

The District has a comprehensive guidance program, overseen by a Guidance Director. The school provides comprehensive counseling, college and career counseling, and academic guidance to all students enrolled in the school.

Students who are interested in attending a vocational program are transported to Plymouth Regional High School and attend the Regional Career and Technology Center. The Regional Career and Technology Center offers programming in Automotive Technology, Marketing Education, Culinary Arts, Health Science Technology and Drafting.

Newfound Regional High School offers many electives including such courses as Introduction to the Visual Arts, Drawing, Painting, Printmaking, Bookmaking through Art History, Ceramics, Photography, Band, Chorus, Guitar, Jazz Band, Accounting, Software Applications, Financial

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Literacy, Media Presentations, Entrepreneurship, Desktop Publishing, French (4 levels) and Spanish (4 levels), Child Growth and Development, Food and Nutrition, Living on Your Own, Wellness, First Aid and CPR, Sports Safety, Programming, Computer Science, Introduction to Digital Production, Advanced Multimedia, Introduction to Web Design, Horticulture and Gardening, Ecology, Global Studies, Psychology, CAD/Woodworking, Electronics/Robotics, Contemporary Energy Issues/Architectural Design, and Journalism and Newspaper Publishing,

Should students have specific interests or goals, NRHS also employs a part time Extended Learning Opportunities Coordinator. This program provides for individualized planning around a content area and focus. Students can engage with community partners, complete independent research, or work with specific tasks to demonstrate competency in a required content area.

NRHS has an afterschool program through a 21st Century Learning Grant that provides both tutoring and enrichment activities for students. This program runs 4 days per week and provides opportunities for students to receive additional supports and academic tutoring through our professional staff.

NRHS participates in Division III Athletics. At the present time, NRHS offers the following sports: Cross Country, Field Hockey, Football, Soccer, Volleyball, Basketball, Skiing, Spirit, Track, Baseball, Softball, and Track and Field.

In addition to the variety of Athletic activities offered, NRHS also offers many afterschool clubs and co-curricular activities including: Anime Club, Art Club, Camera Club, Cooking Club, Drama, Debate Club, Geek Culture Club, International Thespian Society, Jazz Band, Leo's Club, Literary Magazine, Math Team, National Honor Society, Outdoors Club, Select Choir, Ski and Snowboard Club, Student Council, Student-Staff Senate, Tech Crew, and Yearbook.

Finally, NRHS offers many transition services to assist students with the move to a high school setting. The Bridge Program is the highlight of these activities. This is a 4 day summer program that immerses students into the life of a high school student. The program is run by many of the high school faculty so students have the ability to get to know their teachers before they start. There are many opportunities for learning and a lot of fun to be had during this four full day transition program. Students earn a ½ credit for their attendance- starting them off in the right direction!

Overview of Newfound Memorial Middle School:

Newfound Memorial Middle School (NMMS) serves as the host school for students in grades 6 through 8 from all seven communities. This is the first time that all students transition together from four elementary schools. NMMS is also located in Bristol, New Hampshire. NMMS is administered by a full time Principal and part time Assistant Principal (who also serves as a part time guidance counselor). There are currently 30 full and part Time teachers, and 30 support staff to assist in teaching and learning at the school. Support staff includes para-educators, secretaries, food service, and custodians.

NMMS offers many opportunities for our students to participate in transition activities. There are opportunities for school visits, NMMS student go to each elementary school to discuss the

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programs offered, and there is a full day summer program for incoming 6th grade students called “Midstep” that provides additional opportunities for student to experience NMMS before arriving in the fall! The District would certainly work in conjunction with the Hill School District to potentially expand this program to include incoming Hill 7th graders.

NMMS offers students the traditional courses of English, Math, Science, and Social Studies for all students. All courses offered are heterogeneous in nature. In addition, Writing is a course that is provided to all students to support continued expansion of the English course work. NMMS is arranged around a quarterly schedule and for the 2014-2015 school year will be transitioning to an alternative day block schedule which will also provide for a daily 35 minute “Core and More” period. This is part of our Response to Intervention Model and will provide an opportunity for all students to receive remedial or enrichment opportunities. Each “course” will last approximately six weeks. Based on assessment data, students will be assigned or allowed to choose from a variety of options during this time.

In addition to this block of time, NMMS offers many opportunities for those students who need additional remediation. The school offers individualized reading instruction, co-taught math courses (a regular education and special education teacher co-teach the course), programming for students with significant needs, and classroom assistance by special educators or para-educators.

For those students who excel, the school offers opportunities for students to take Algebra 1. If they successfully complete this course, they may earn one credit towards graduation at Newfound Regional High School. The school also offers French and Spanish to 7th and 8th grade students who may also earn one credit towards graduation at NRHS. All students are eligible to participate in Band and Chorus. Student exposure to the Unified Arts is done through a variety of courses that are offered throughout the 3 years of enrollment at NMMS. These include: Music, Computers, Physical Education, Family and Consumer Science, Art, Health, and Technology Education.

NMMS also participates in the 21st Century Learning Grant’s Afterschool program. This program provides for tutoring and a variety of clubs and activities that occur after school hours. The tutoring is done by professional staff and students may attend to do homework, get extra help, or take on additional activities. This program runs 4 days per week and goes until 5:30 each night- providing for a structured activity period for students who might go home to an empty house!

NMMS offers many opportunities for students to engage in athletics. The school currently offers the opportunity for students to play the following sports: Soccer, Cross Country, Volleyball, Field Hockey, Basketball, Skiing, Spirit, Baseball, Softball, and Track.

In addition to athletics, NMMS offers several co-curricular activities including: Student Council, Destination Imagination, Jazz Band, Grade 6 Math Team, Grade 7-8 Math Team, Drama, Select Chorus, and the Newfound Broadcasting Network (NBN).

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NEWFOUND AREA SCHOOL DISTRICT
Response to the Request for Proposal for Educational Services Grades 7-12
For Students From the Hill School District
August 1, 2014

I. INTRODUCTION

a. Request

The Newfound Area School District (Newfound) is interested in educating and becoming the school of record for all students residing in Hill, New Hampshire in grades 7-12.

b. Intent

Newfound wishes to enter into an exclusive contract with the Hill School District (Hill) such that all eligible grades 7 through 12 students residing in Hill, New Hampshire would be enrolled in and educated by the Newfound schools. The tuition rates for regular education, special education and vocational-technical education would be set by contract between Newfound and Hill and known not later than November 1 of the preceding year. (Please see Appendix A.)

c. Correspondence

Any correspondence regarding this proposal can be directed to:

Mrs. Ruby Hill, Chair
Newfound Area School District
20 North Main Street
Bristol, NH 03222

d. Scope of Services Offered

1. The purpose of this proposal is to provide educational services to all Hill residents in grades 7 through 12 who elect to pursue a public school education. Newfound seeks to enter into an exclusive contract with Hill which guarantees that all Hill residents in grades 7 through 12 will be enrolled in and educated by Newfound and that Newfound will be the school of record (assigned school) for all residents in grades 7 through 12 unless the Special Education team determines that an alternative placement would be more appropriate for meeting a student's needs. Those Hill residents who are in grades 9 through 12 at the time any contract between Hill and Newfound is executed shall be allowed to complete their high school education at their then current educational placement or enroll in the Newfound Area High School.

2. Newfound shall at all times maintain a program for grades 7 through 12 students enrolled in the district that is approved by the appropriate oversight agency. At this time that education is provided through a middle school serving grades 6 through 8 and a high school serving grades 9 through 12. If Newfound should change that configuration, Hill will be given two years notice of such change and will have the option to renegotiate the proposed agreement or opt-out of the proposed agreement with two years notice from Hill.
3. Newfound will accept all of Hill's grades 7 through 12 students and afford them the educational services and supports given to the students residing in the Newfound district.
4. Hill shall send all of its public school students grades 7 through 12, with the exceptions noted in I.d.1., above, and hereinafter noted, to the Newfound schools to be educated. Newfound shall provide Hill students with the same opportunities for education and cultural advancement and improvement as offered to students residing in the Newfound district. These opportunities shall include transitional services to include available guidance and other activities to assist the Hill Grade School sixth grade students with the transition to Newfound. Newfound will also provide the opportunity for Hill students grades 7 through 12 to participate in extra-curricular activities, student organizations, athletic programs, and vocational-technical education.
5. Newfound shall be deemed the assigned school under New Hampshire law for Hill students in grades 7 through 12 with the following exceptions:
 - i. Those Hill students in grades 9 through 12 enrolled in the Franklin High School at the time any contract to implement this proposal is executed shall have the option of remaining enrolled in the Franklin High School through grade 12 or contingent upon approval by Franklin.
 - ii. The exceptions already noted in Section I.d.1. Should such exceptions arise, the expense associated with placement of Hill students out of Newfound for special education purposes shall be borne by Hill. Such students shall be excluded from the calculation under Appendix A.
 - iii. In the event of a Manifest Educational Hardship petition on behalf of a Hill student, a joint committee shall be established consisting of two board members from the Newfound district and two board members from the Hill district to consider the petition.

6. Hill shall provide transportation to and from the Newfound schools for any students enrolled in Newfound for grades 7 through 12. This includes transportation for regular education as well as special education students. To the extent that transportation is required during the course of a school day for a Hill special education student and additional costs are incurred by Newfound, Hill shall be responsible to reimburse Newfound such additional costs and expenses.
7. Attendance of Hill students at Newfound shall commence on or about August 20, 2015 and shall continue for an initial term of ten (10) school years, extension terms to be discussed.
8. The Hill board and Newfound board shall have one joint meeting per year on or about the anniversary of the contract date. Said meeting will be advisory, collaborative and informational in nature and not infringe on the legal authority and responsibility of either board.
9. The Hill board and the Newfound board shall meet jointly at such other times as the parties deem mutually advisable.
10. Notwithstanding the foregoing, Newfound acknowledges Hill's interest and stake in the educational services delivered by Newfound and pledges to work with Hill in a collaborative manner regarding all aspects of the educational and vocational-technical services and extra-curricular opportunities afforded Hill's students in grades 7 through 12.
11. Annual tuition rates shall be set by contract in accordance with a mutually agreed upon formula (see Appendix A.)

II. CONDITIONS OF PROPOSAL

a. Compliance with Law

Both Hill and Newfound shall comply with all applicable provisions of federal, state and local laws and regulations including any conditions imposed by the New Hampshire State Board of Education.

b. Reservation of Rights

1. Newfound reserves the right to negotiate further any terms of the proposal to achieve the best result for the students and residents of the Newfound district.
2. Newfound reserves the right to include in the contract for services other terms and conditions not specifically set forth herein, including but not limited to terms and conditions required by the New Hampshire State Board of Education, the New Hampshire Department of Education, the voters of the Newfound district, and additional work which may be identified subsequent to the starting date of the contract.

Appendix A
Tuition Rate Formula A1 – Franklin Model

Please Note: The Newfound Area School District operates under a Senate Bill 2 system and currently operates under a 2% tax cap. The budget is therefore the work of a district budget committee, district school board, and two deliberative sessions.

I. The per pupil operating cost for this proposal shall be based upon the appropriated operating costs of the Newfound schools serving grades 7 through 12 as reported by the Newfound Area School District on the MS 22, as amended, as school budget form and report of appropriations actually voted for the year preceding, the year for which the tuitions are being determined, less the agreed upon expense of special education tuitions and transportation adjusted to exclude field trips divided by the latest average daily membership* (ADM) reported to the Department of Education on the general statistics of public and non-public schools.

EXAMPLE

If tuition rates are being calculated for the 2013-14 school year:

- (1) The MS 22 appropriated operating cost will be for the 2012-2013 school year.
- (2) The ADM will be from the general statistics of public and non-public schools for the year 2011-2012.

		MIDDLE SCHOOL	HIGH SCHOOL
Total Appropriated Operating Costs (FY13 MS22):		\$4,812,537	\$6,992,551
LESS: SPED Tuitions	(-)	\$128,000	\$408,000
LESS: Transportation (Except Field Trips)	(-)	\$400,784	\$549,020
Yields Adjusted Appropriated Operating Costs:		\$4,283,753	\$6,035,531
Divided By ADM (FY13 MS 25)	(/)	256.91	391.13
Yields Projected Per Pupil Costs for FY14		\$16,674	\$15,431

These calculations will yield the projected per pupil costs of operation for grades 7 and 8 at the Newfound Memorial Middle School and 9 through 12 at the Newfound Regional High School for the school year to which the tuition rates apply.

*Hill will reimburse Newfound for any Hill students participating in vocational-technical programs at the Plymouth Applied Technology Center

II. A current cost adjustment factor consisting of:

- (1) The difference (plus or minus) between the actual per pupil operating costs for the latest fiscal year available and projected per pupil operating cost for the same year (the Operating Cost rate two years prior to the year the tuition rate is to be in effect.)

- (2) Divided by the Average Daily Membership (ADM) for that year as reported to the NHDOE on the General Statistics of Public and Non-Public Schools .
- (3) Projected per pupil operating cost will be the figures used to determine the tuition rates for the same year.
- (4) Plus the rental factor based on the depreciation schedules attached for the Middle School and High School divided by the ADM.

FY13 Actual Operating Costs (FY13 MS 25):		\$4,554,715	\$7,412,555
LESS: SPED Tuitions	(-)	\$88,095	\$461,701
LESS: Transportation (Except Field Trips)	(-)	\$332,097	\$576,915
Yields Adjusted Appropriated Operating Costs:		<u>\$4,134,523</u>	<u>\$6,373,940</u>
Divided By ADM (FY13 MS 25)	(/)	256.91	391.13
Yields Actual Per Pupil Costs for FY13		<u>\$16,093</u>	<u>\$16,296</u>
PLUS or MINUS: Projected Per Pupil Costs	(+/-)	\$16,674	\$15,431
Yields Cost Adjustment Factor		<u>3.48%</u>	<u>-5.61%</u>
PLUS: Rental Factor/ADM	(+)	\$0	\$0
FY14 ESTIMATED TUITION RATES DUE BY 11/1/2013:		<u>\$17,255.00</u>	<u>\$14,565.80</u>

*ADM at the beginning of any contract would count only Newfound students; as the contract is implemented and Hill students begin coming to Newfound, that number would increase and therefore potentially reduce the cost per pupil and tuition rate.

Tuition Rate Formula A2 – Tax Assessment Model

The proposed model bases tuition rates on a per pupil allocation of the Newfound Area School District's seven town local tax assessment with adjustments for both adequacy aide, and the specific costs that would remain the responsibility of the sending district. The following is an estimation of costs and tuition rates, and should only be used as a reference in reaching a tuition agreement with the town of Hill.

STEP 1 – Allocate the FY15 property tax assessment using the cost ratios provided by the FY14 MS22 documented appropriations for fiscal year 2014-2015:

MS22 Total Appropriations FY15	<u>FY 15 Operating Budget</u>		<u>Cost Ratio</u>	<u>Estimated Local Tax Assessment</u>
ELEM	\$9,085,676		42.01%	\$4,959,529
MIDDLE	\$4,890,339		22.61%	\$2,669,452
HIGH	\$7,651,975		35.38%	\$4,176,925
DW	\$21,627,990		100.00%	\$11,805,906
(+) Debt Service	\$292,447			
(+) Transfer to FS	\$25,000			
	<u>\$21,945,437</u>			

STEP 2 – Determine what District costs would not be covered by the tuition agreement, and therefore should be discounted from the allocated tax assessment:

***Items not covered by this tuition rate:**

1. One on one aides prescribed to a student by law and/or IEP.
2. Out of District Tuition (including VOC tuition).
3. Contracted transportation to and from school.
4. Specialized equipment prescribed to a student by law and/or IEP.
5. Contracted services prescribed to a student by law and/or IEP.

	COST REDUCTIONS (FY15 Appropriations)				
	Trans	1 on 1's	OD Tuition	Cont. Svc.	TOTALS
MIDDLE	\$354,221	\$242,322		\$45,864	\$642,407
HIGH	\$561,790	\$345,553	\$570,945		\$1,478,288
TOTAL	\$916,010	\$587,875	\$570,945	\$45,864	\$2,120,695

FY14 MS22 - Total Appropriations FY15	<u>FY 15 Operating Budget</u>	<u>Cost Ratio</u>	<u>*Cost Reductions</u>	<u>Discount Rate</u>
ELEM	\$9,085,676	42.01%		
MIDDLE	\$4,890,339	22.61%	\$642,407	13.14%
HIGH	\$7,651,975	35.38%	\$1,478,288	19.32%

STEP 3 – Discount the assessment to remove the effect of costs not covered by the agreement, and add back revenue received from state Adequacy Aide specific to the Middle and High schools:

	Discount Rate	Newfound Adequacy Aid	Discounted Assessment Increased by Adequacy
MIDDLE	13.14%	\$749,704	\$3,068,490
HIGH	19.32%	\$1,077,997	\$4,447,980

STEP 4 – Determine an estimated Average Daily Membership for an FY15 tuition rate using the FY14 EOY ADM totals adding all Hill students grades 7-8 (21), and grades 9-12 (42):

FY14 EOY - FY15 Estimated ADM + Hill			
	Current	Add Hill	Ratio
ELEM	523.22	523.22	43.10%
MS	259.03	280.03	23.07%
HS	368.82	410.82	33.84%
	1151.07	1214.07	100.00%

STEP 5 – Determine the FY15 base tuition rate considering only NASD students determined from the FY14 End of Year report (EOY):

	Assessment/Current Pupils
MIDDLE	\$11,846.08
HIGH	\$12,060.03

STEP 6 – Create FY16 Tuition Rate not to exceed a 2% increase over the FY15 base rate estimate:

	Estimated FY16 Tuition Rate
MIDDLE	\$ 12,083
HIGH	\$ 12,301